



## After School Care Program: Term 2, Week 1, 2024

<b>Learning Goal</b>	As we begin term 2, educators will ask children questions about their holidays and reflect on the events that happened. Educators will take the time to remind children of the Kids Biz expectations.	MTOP 1.1 MTOP 1.4 MTOP 3.1
<b>Sustainability Goal</b>	This fortnight our sustainability goal is to start to collect bread tags for Lids4Kids in line with the school's sustainability practices.	MTOP 2.4 NQS 3.2.3
<b>Cultural and Community Goal</b>	This fortnight we will be developing our risk assessment for a local community walk which will be offered to responsible seniors later in the term. Senior children will be supported by educators to be included in this process.	MTOP 1.2 MTOP 2.1



	Art Workshop	Learning and Leisure	Sport	Movement	STEM
<b>MON 06/05</b>	PUPIL FREE DAY				
<b>TUES 07/05</b>	<b>Hand Dot Tree</b>  Creativity  <i>Aboriginal Ways of Learning</i>	<b>Board Games Club</b>  Turn Taking  <i>Intentional Teaching</i>	<b>SPUD</b>  Predicting  <i>Child Survey</i>	<b>Mini trampoline</b>  Taking turns  <i>Extension</i>	<b>Cardboard Construction</b>  Engineering  <i>Child Survey</i>
<b>WED 08/05</b>	<b>Paper Plate Shields</b>  Planning  <i>Intentional Teaching</i> <i>Child request</i>	<b>Karaoke</b>  Self-expression  <i>Intentional Teaching/Observation</i>	<b>Tennis</b>  Gross Motor Skills  <i>Child Survey</i>	<b>Stage Jumping</b>  Landing  <i>Intentional Teaching</i>	<b>mBot</b>  Technical Skills  <i>Intentional</i>
<b>THUR 09/05</b>	<b>Recycled materials</b>  Paper bag costumes  <i>Extension</i>	<b>Cooking Club</b>  Decorating Biscuits  <i>Intentional Teaching/Child survey</i>	<b>Soccer</b>  How we move  <i>Extension</i>	<b>Big Trampoline</b>  Proprioception  <i>Extension</i>	<b>Hama Beads</b>  Creativity  <i>Extension</i>
<b>FRI 10/05</b>	<b>Emoji Face Changer</b>  Paper folding  <i>Extension</i>	<b>Skipping Contest</b>  Physical development  <i>Intentional Teaching</i>	<b>Handball</b>  Body awareness  <i>Extension</i>	<b>Playground</b>  Sandman  <i>Child request</i>	<b>Origami</b>  Fine Motor Skills  <i>Extension</i>
<b>EVERYDAY RESOURCES</b>					
	<ul style="list-style-type: none"> <li>- Colouring in</li> <li>- Drawing</li> </ul>	<ul style="list-style-type: none"> <li>- Loose parts</li> <li>- Puzzles</li> <li>- Books</li> </ul>	<ul style="list-style-type: none"> <li>- Craft</li> <li>- Music</li> <li>- Dance</li> </ul>	<ul style="list-style-type: none"> <li>- Lego</li> <li>- Recycled construction</li> </ul>	<ul style="list-style-type: none"> <li>- Playground</li> <li>- Board games</li> </ul>
<b>NOTES</b>					





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<b>MON 06/05</b>	<b>Dream Catchers</b>	<b>Tea Talk</b>	<b>Touch Football</b>	<b>Dance Party</b>	<b>DIY marble run</b>
	Connecting <i>Extension</i>	Yarning Time <i>Aboriginal Ways of Learning</i>	Visual Tracking <i>Intentional Teaching</i>	Creativity <i>Intentional Teaching</i>	Designing <i>Intentional</i>
<b>TUES 07/05</b>	<b>Paddle Pop People</b>	<b>Kite Flying</b>	<b>Basketball</b>	<b>Obstacle Course</b>	<b>Snr: Kahoot Jnr: Play-Do</b>
	Visual Discrimination <i>Intentional Teaching</i>	Control <i>Intentional Teaching</i>	Aiming <i>Intentional Teaching</i>	Coordination <i>Intentional Teaching</i>	IT Skills <i>Child Request</i>
<b>WED 08/05</b>	<b>Nature Painting</b>	<b>Cooking Club</b>	<b>Cricket</b>	<b>Big Trampoline</b>	<b>Bubble Blowing</b>
	Textures <i>Extension</i>	Fruit Skewers <i>Intentional Teaching</i>	Communication <i>Extension</i>	Positioning <i>Extension</i>	Exploration <i>Extension</i>
<b>THUR 09/05</b>	<b>Autumn Leaf Mosaic</b>	<b>Homework Club</b>	<b>Gladiator Hockey</b>	<b>Scooter Boards</b>	<b>Card Towers</b>
	Positioning <i>Extension</i>	ICT Skills <i>Child Survey</i>	Teamwork <i>Intentional Teaching</i>	Motor Planning <i>Intentional Teaching</i>	Fine Motor Skills <i>Intentional</i>
<b>FRI 10/05</b>	<b>Shadow Tracing Art</b>	<b>Learn to Draw</b>	<b>Gymnastics</b>	<b>Playground</b>	<b>Pac-Man</b>
	Perception <i>Intentional Teaching</i>	Guided Drawing <i>Child Survey</i>	Motor skills <i>Extension</i>	Lava Monster <i>Child request</i>	Taking Turns <i>Child Survey</i>

### EVERYDAY RESOURCES

- |                |               |         |                         |               |
|----------------|---------------|---------|-------------------------|---------------|
| - Colouring in | - Loose parts | - Craft | - Lego                  | - Playground  |
| - Drawing      | - Puzzles     | - Music | - Recycled construction | - Board games |
|                | - Books       | - Dance |                         |               |

### NOTES

